

As writers we will be:

In literacy we will be looking at the following text:

- I wanna Iguana!
- We will be learning to write a persuasive letter.

We will continue to teach Phonics Phase 4. We will continue to develop the children's reading and writing skills using their phonics and key words.

As explorers we will be:

We will be:

- Looking at the woodland as a habitat for animals.
- Visiting a woodland and learning about the features of our environment.
- Using the internet to research facts about woodlands and animals and plants that live in them.
- Thinking about how woodlands change through the seasons.
- Using a map to find our nearest woodland.
- Planting seeds and observing the growth of plants.

As athletes we will be:

- Thinking about how we can keep our bodies healthy by walking to places.
- Thinking about the food we need to keep us healthy.

In P.E we will be:

- Exploring moving in different ways that relate to different minibeast and woodland animals.
- Linking these movements to music and creating dances.
- Practicing our ball skills.



As mathematicians we will be:

- Building numbers beyond 10.
- Recognising counting patterns beyond 10.
- Learning how to add more
- Learning how to take away amounts
- Continuing to build our knowledge and recall of number bonds to 10.
- Looking at matching, rotating and manipulating shapes



As communicators we will be:

We will be continuing to develop our speaking and listening skills. Children will be retelling and creating stories. Asking and answering questions. They will work in talk partners and groups to share their ideas.

Woodland Adventure!

Don't forget to keep a look out on Tapestry for updates on what your children have been exploring. You can also upload what your children have been doing at home.

We will be focusing on the following **Learn Together** stands: Belief systems, Ethics & the Environment and Equality & Justice.

Personal, social and emotional development

We will work on:

- Care and concern for animals and minibeasts and how we can keep them safe in our environment.
- Listening and responding appropriately to others
- Taking responsibility for ourselves and others



As artists and designers we will be:

- Creating junk models of woodland animals
- Designing and making our own woodland.
- Doing observational drawings of minibeast and our environment.
- Acting out stories using puppets, props and role play.