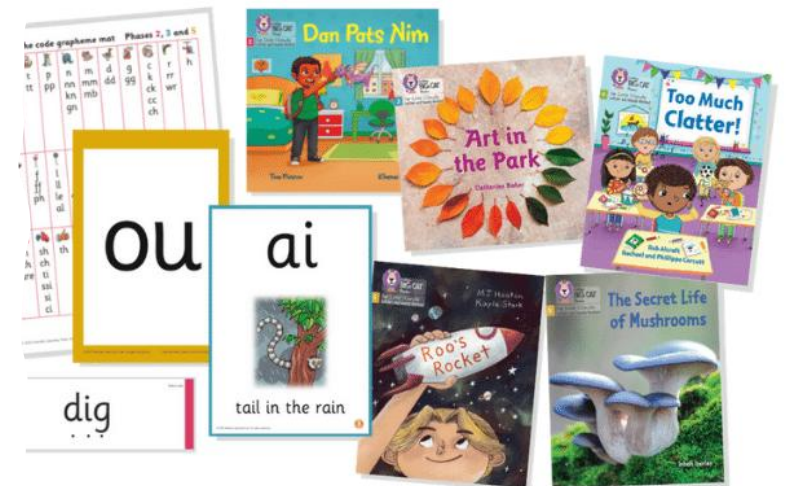


The background of the image is a grayscale photograph of an open spiral-bound notebook. The pages are filled with handwritten musical notation, including various notes, rests, and clefs. The notebook is positioned diagonally, with the spiral binding visible on the left side. The overall tone is artistic and creative.

Literacy at AFET

Phonics – Little Wandle

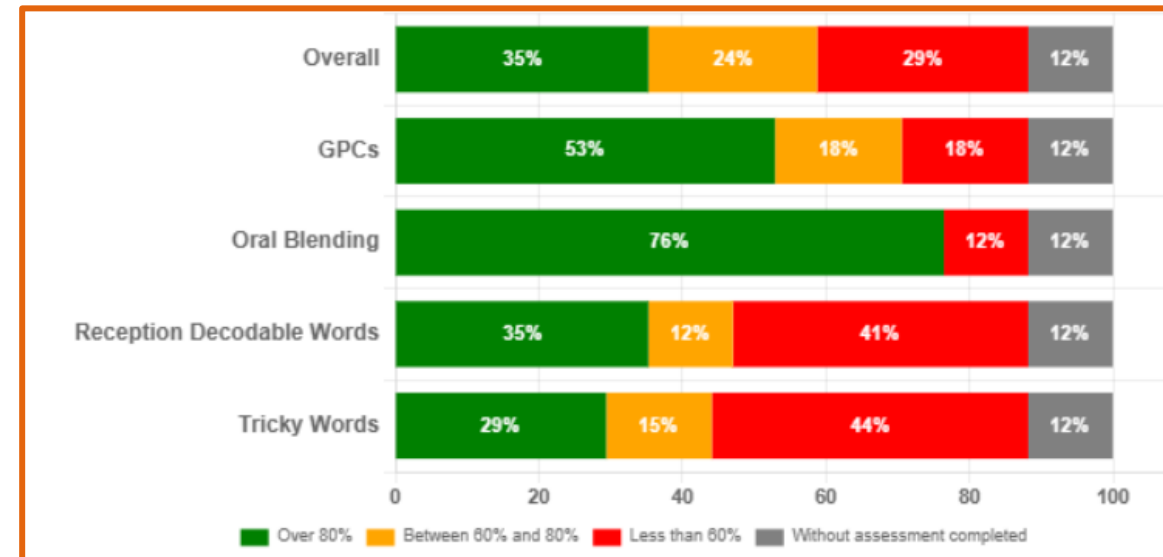
- Scheme is used from Pre-school through to Year 2.
 - The planning is used to guide the planning and teaching of early reading and spelling.
 - Little Wandle plans progression, teachers adapt where necessary.
-
- Pre-school : Phase 1 phonics (listening to sounds)
 - Reception and Year 1 : Reading and spelling using phonics sounds
 - Year 2 : Review phonics for reading and spelling, Introduction of Little Wandle Spelling and Fluency.





Phonics continued ...

- Termly assessment using Little Wandle assessment tracker / Phonics tracker. Teachers to update every 3 weeks if concerns.
- SEND program. Planning on LW adapted. Currently only 1 child at AFET on this program.
- High attaining pupils challenged through lessons and target questioning. Pitch of reading books and expectations of writing.
- Regular CPD for staff to ensure confidence in teaching and consistency. Roll out for TA's is next on agenda.
- Assessment trackers overseen by PL / HT
- Additional monitoring for lowest 20%
- Audit in November of teaching and learning completed with English Hub support (funding & training provided).



Reading

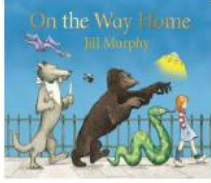
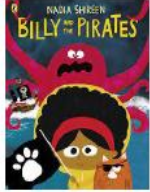
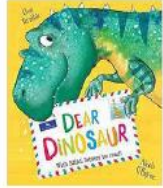
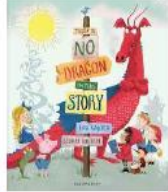
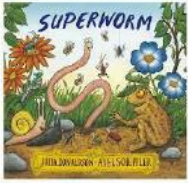
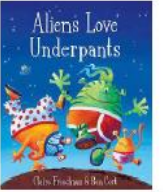
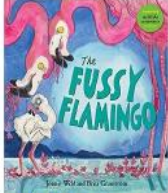

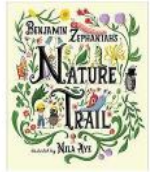


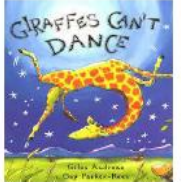



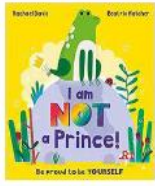




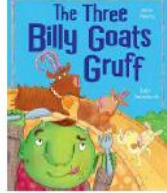
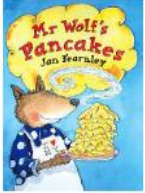
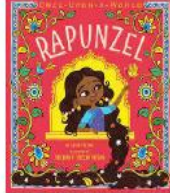
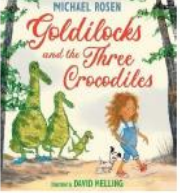
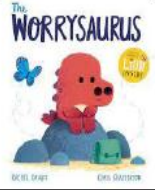

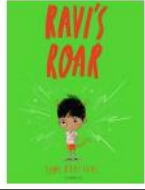


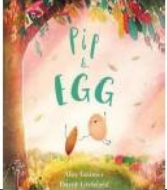


Abbey Farm
Educate Together

**REPRESENTATION
MATTERS**



Reading spine

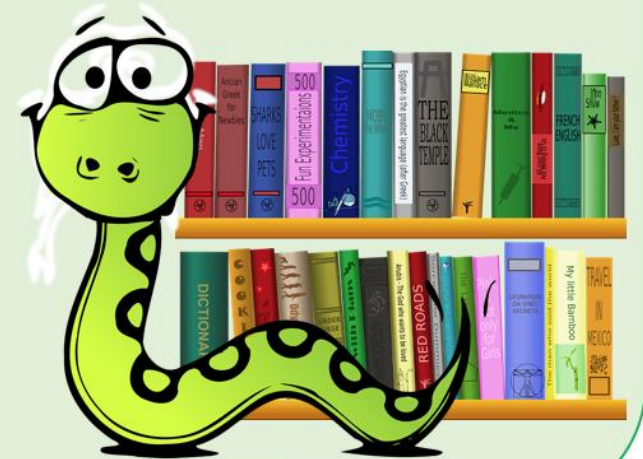
High quality topic texts						
Rhyme/repeated refrain						
Diverse/inclusive						
Traditional tales						
Learn Together						

Reading

- Comprehension within LW reading sessions
- As progress into Y2 and KS2, VIPERS to be taught.
- Children completing NFER papers for reading.
- Support from wider trust leads with planning.
- CLPE planning available to support English units based on books
- Use of library and library / reading for pleasure books.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



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Writing



integra.



- **Preschool:** Focus on mark making / foundations for writing.. Squiggle, dough disco.
 - **Reception:** Squiggle, dough disco, funky fingers. Phonics / spelling. Compose play projects.
 - **Year 1:** Funky fingers (as needed), phonics, spelling, compose play projects, weekly writing.
 - **Year 2 and beyond:** Phonics / spelling lessons, daily English writing lessons, grammar focus lessons.
-
- End of year expectations taken from Integra (Trust wide).
 - CLPE planning to support.
 - Spelling: Little Wandle.
 - Handwriting: Letter join (access at home)
 - Marking policy to ensure consistency.