

Abbey Farm ET School Development Plan

2023/2024

Summary: AFET is a new school, one year in and priority needs to be on embedding a culture of excellent teaching which in turn leads to children making excellent progress in all areas of their life, both academic, socially and emotionally.

Teaching and Learning	Behaviour and Safety	Curriculum
<ul style="list-style-type: none"> • Development of 'in the moment planning' that reflects ShREC approach into Year 1, with additional adaptations and moderation processes that ensures children are meeting and exceeding expectations throughout the year • Implement an effective and purposeful assessment system, using INSIGHT for Year 1. Starting with rec July23 data • Early identification of identified children at risk or in need of intervention support to ensure an inclusive learning provision that has a positive impact on overall academic and holistic progress • Equity and anti-discrimination - implicate Aisha recommendations • Working alongside SBC EYFS team, including site visits • Review recommended ipad recording system - 'Showbie' and implement this or something similar 	<ul style="list-style-type: none"> • Developing a school culture of safeguarding • Implementation of relevant pupil voice • Zones of regulation introduction within each classroom • Continue to develop recommendations from 'Representation Matters' audit • Behaviour policy, revise to fit current cohort • To apply for UNICEF bronze and begin the process for silver • To ensure all teachers have a broad safeguarding knowledge utilising the new TES training package to support this alongside SBC 	<ul style="list-style-type: none"> • Development of Learn Together strand reviewed and developed to meet the new • Phonics implementation - Little Wandle in Year 1 • Zones of regulation • Curriculum design is the blueprint to ensuring all learning is entrenched with a moral and ethical vision and purpose that links to our Educate Together Curriculum. Learning is sequenced logically and progressively from EYFS to end of Year 1. Each subject area is written so that teaching builds on previous learning. Skills and knowledge are repeated and rehearsed - a progression model curriculum ensuring knowledge and skills build and enter into long term memory through automaticity. • Development of schemes of work, curriculum planning and resources for Year2- Sept24 • All staff can speak the narrative of each curriculum area and can explain how and why the curriculum is sequenced, vocabulary enriched and reviewed for impact in order to meet the needs of the children. • Maintain further learning opportunities and experiences beyond the classroom through an enhanced extra-curricular provision • Adopt and embed a handwriting scheme

Review July 2024

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Site and Admin	Staff Support and Development	Parents and Community
<ul style="list-style-type: none"> • Development of outdoor spaces and landscaping • Development of school kitchen - staff and prepare for full opening in August 2024 • Preschool funding and staffing reviewed to allow impactful leadership with high numbers attending/applying • Navigate school handover from DfE to Trust. Build support network and contracts to allow smooth running 	<ul style="list-style-type: none"> • CPD builds and secures teachers' subject leaders' knowledge to sustain Quality First Teaching to ensure high standards in progression in learning for all pupils and gaps in learning are diminished. • To develop the support and monitoring of the ECT programme, in turn impacting the progress of relevant cohorts - . Sustain the cycle of mentoring and coaching across the school to support leadership development for all • Develop mental health and wellbeing for staff ensuring high priority where school has significant staff intake and turnover with maternity - Colleen Smith to support • Continue to maintain the ethos of working together through shared practice and managing workload. • AFET staff to understand the support being offered through drive groups and linking with other Trust schools • AFET to link with King Williams Street CE Primary in both Reception and Year 1 	<ul style="list-style-type: none"> • FPTA/PTA formation and events planned and completed • Local governing board from shadow to real and new members appointed • Continue Local community events to allow school to sit firmly in the centre of Abbey Farm including lettings, links with Swindon • To utilise a range of strategies to promote good attendance • To design and launch new school website which is reflective of the Trust vision and values whilst highlighting Swindon's community input

Green - met

Yellow - embedding in the next academic year

red - not met/altered

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