

Math

Intent:

Pupils will continue to develop their understandings of addition and subtraction within 100. Before moving on to 2D and 3D shape.

Implementation:

Pupils will use concrete and pictorial resources to support the development of their understanding of addition and subtraction facts and then begin to use abstract/mental strategies. They will learn about the different properties of 2D and 3D shapes.

Impact:

Pupils will have increased confidence in completing addition and subtraction activities using a range of methods. They will also be able to identify and describe the different properties of 2D and 3D shapes.

English

Intent: Pupils will learn individual lines and speak clearly and loudly, to take on a part in a play and work collaboratively with the rest of the school to learn songs and present a play to an audience

Implementation:

Pupils will learn their individual lines, practice songs and have opportunities to practice their acting and performing skills so they are confident to perform for an audience.

Impact:

Pupils will work collaboratively with the rest of the school to perform a nativity play to the parents.

Computing

Intent:

Pupils will recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos.

Implementation:

Pupils will learn how to make choices when taking a photograph and to describe what makes a good photograph. They will also learn how to use tools to change an image.

Impact:

Pupils will use this knowledge to recognise that images they see may not be real.

Spelling rules

Intent:

Pupils will recognise all the phase five sounds. They will learn some spelling rules and be beginning to use these rules in their writing.

Implementation:

Pupils will have daily bridge for spelling lessons where they will start to learn spelling rules, and practice using these rules in their writing.

Impact:

Pupils will have increased confidence in reading and writing. They will be able to read more fluently. They will be able to confidently spell more words using the spelling rules.

Carnival of Animals Term Two Curriculum Map Lemur Class

Music

Intent:

Pupils will use their voices expressively and creatively.

Implementation:

Pupils will be encouraged to sing songs and speaking chants and rhymes. They will have the opportunity to learn new nativity songs and perform these songs with the rest of the school to their parents.

Impact:

Pupils will become more confident and enjoy singing together in a group.

Learn Together

Intent:

Pupils will investigate two main themes Values and we are all different.

Implementation:

Through discussion pupils will share which values are important to them in the classroom. They will use these ideas to come up with their own class charter. They will explore the differences and similarities within Lemur class.

Impact:

Pupils will have a clear class charter to follow. They will develop a greater understanding of equity and its importance within Lemur Class.

Science

Intent:

Pupils will be able to identify and name a variety of plants and animals in a microhabitat.

Implementation:

Pupils will learn how to design a suitable microhabitat where living things could survive. Also investigating what different animals need to eat to survive in their habitats. They will learn to understand what a food chain is and discover what journey our food makes from the farm to the supermarket.

Impact:

Pupils will be able to identify many animals and plants describing their habitats. Also be able to explain the journey that food makes from the farm to the supermarket.

Art

Intent:

Pupils will see how some artists explore the world around them to help them find inspiration art.

Implementation:

Pupils will explore the local environment and collect things which catch their eye. They will explore composition by arranging the things that they have collected. They will investigate what happens when they combine different drawing media such as wax resist and watercolour, graphite and water, wax crayon and pencil in their observational drawings.

Impact:

Pupils will begin to learn that through art, they can explore and experiment.

PE

Intent:

Pupils will develop and apply their jumping and landing and seated balance skills

Implementation:

Pupils will follow the REAL PE scheme of work (Unit 2) and focus through focused skill development sessions, cooperative and competitive games. They will be supported to set personal challenges and to persevere when trying to achieve the challenges.

Impact:

Pupils will be able to their jumping and landing and seated balance skills move with increasing control and fluency. They will be able to identify personal challenges that they have set and achieved.