

Math

Intent:

Pupils will continue to develop their understandings of place value in numbers to 100 including reading and writing the numerals. They will extend the range of strategies they use when doing addition and subtraction.

Implementation:

Pupils will use concrete and pictorial resources to support the development of their understanding of place value and then begin to use abstract/mental strategies. They will take part in practical addition and subtraction activities using objects. They will be introduced and consolidate their use of mental strategies in addition such as how to count in 2's, 5's, 10's and 3's.

Impact:

Pupils will have increased confidence in recognising numbers and the properties of numbers. They will be able to complete appropriate addition and subtraction activities using a range of methods.

English

Intent:

Pupils will engage with poetry told through a mixture of narration and visual imagery. They will explore and understand the importance of poetry as a genre.

Implementation:

Pupils will listen and respond to a wide range of poems from a poetry collection. They will have opportunities to develop creative responses to the text through drama, storytelling, writing and artwork.

Impact:

Pupils will be inspired to write their own poem and share it with the rest of the class by reading, acting or through illustrations. They will discover that poems are written for different reasons and that we can learn from them.

Computing

Intent:

Pupils will recognise the uses and features of information technology.

Implementation:

Pupils will learn to identify the uses of information technology in the school and beyond school. They will discuss their own experiences of information technology and discover how it can help us.

Impact:

Pupils will explain how information technology helps us. They will be able to explain how to use information technology safely.

Phonics/Spelling rules

Intent:

Pupils will recognise all the five sounds. They will recognise these sounds in unfamiliar words and sound out and blend to read these words. They will begin to learn some spelling rules.

Implementation:

Pupils will have daily phonics lessons revising the sounds they learnt in phase five. They will move on to bridge for spelling where they will start to learn spelling rules.

Impact:

Pupils will have increased confidence in reading and writing. They will be able to read more fluently. They will be able to confidently spell more words and make plausible phonetic attempts at words which they are unsure of.

Dinosaurs

Term One Curriculum Map

Lemur Class

Learn Together

Intent:

Pupils will investigate two main themes: Values and we are all different.

Implementation:

Through discussion, pupils will share which values are important to them in the classroom. They will use these ideas to come up with their own class charter. They will explore the differences and similarities within Lemur class.

Impact:

Pupils will have a clear class charter to follow. They will develop a greater understanding of equity and its importance within Lemur Class.

Music

Intent:

Pupils will use their voices expressively and creatively.

Implementation:

Pupils will be encouraged to sing songs and speaking chants and rhymes. They will have the opportunity to learn new nativity songs and perform these songs with the rest of the school to their parents.

Impact:

Pupils will become more confident and enjoy singing together in a group.

Geography

Intent:

Pupils will use basic geographical vocabulary to refer to key physical features.

Implementation:

Pupils will use a world map and a globe to identify continents, oceans and some key countries. They will develop an understanding of some human and physical features. Of different key countries and discriminate between countries based on this knowledge.

Impact:

Pupils will recognise a world map and be confident to identify specific continents, oceans and countries by their features or location on a map.

Science

Intent:

Pupils will investigate what animals including humans need for their health and survival.

Implementation:

Pupils will discover what animals and humans need for survival through watching videos and hearing accounts from vets, farmers and scientists. They will explore the importance of eating the right food. They will investigate the impact of exercise on their bodies through practical activities. They will investigate the importance of hygiene.

Impact:

Pupils will describe what a healthy, balanced diet looks like. They will describe the impact of exercise on their bodies. They will understand the importance of hygiene. They will understand what is essential for animals and humans to survive.

PE

Intent:

Pupils will explore different ways to move and balance with their bodies. They will set personal challenges and learn to react positively when things are difficult.

Implementation:

Pupils will follow the REAL PE scheme of work (Unit 1) and focus on moving with fluency and control when changing direction and with increasing speed. They will learn to balance on one leg without support. They will be supported to set personal challenges and to persevere when trying to achieve the challenges.

Impact:

Pupils will move with increasing control and fluency when moving in straight lines and when changing direction. They will be able to identify personal challenges that they have set and achieved.

Art

Intent:

Pupils will explore the world through mono-printing.

Implementation:

Pupils will explore the work of an artist who uses mono print. They will learn how to use carbon paper to make mono prints. They will experiment with the kinds of marks they make, and think about how they help make their drawings interesting.

Impact:

Pupils will explore a theme and make mono prints using their imagination to make their drawings personal. They will begin to learn that through art, they can invent and discover.