

Year One Curriculum Map						
Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Let's Celebrate	Explorers	Mission to the Moon	Toys	The Great Outdoors	Once Upon A Time...
 Sparkling Start:	Celebrating Us (Party)	Explorer Adventures	Astronaut Training & Space Day	Our Favourite Toys (Show & Discuss)	Plant a seed	Book share and create a story spoon.
 Fantastic Finish:	Diwali Afternoon		ESA Visitor	Toy Museum	Flower & Produce Show	Story Share
 Key Experience:	Visiting a Place of Worship	Richard Jeffers Museum	Planetarium & Moon Rock		Coleshill Workshop	Oxford Story Museum
 Learn Together:	Equality and Justice: Democracy and Democratic Processes Belief Systems: Seasons & Love	Moral & Spiritual: Feelings	Moral and Spiritual: Food	Moral and Spiritual: Family	Belief Systems: Love Ethics & Environment: Our Environment	Ethics & Environment: Making a difference Equality and Justice: Democracy and Democratic Processes
 RE:	Islam		Christianity		Hinduism	



 DT:	Food (Smoothie)		Mechanisms - Sliders (Moving Space Picture)	Mechanisms - Wheels and Axels (Moving Toy)	Templates & Joining (Cushion)	Freestanding Structures (Tallest Tower)
 Computing	Data & Information	Technology Around Us	Programming: Moving a Robot	Digital Painting	Digital Writing	Programming: Animations
 History	Why did the Gunpowder Plot happen?	Why should Ibn Battuta be remembered?	Has man ever been to the Moon? How do we know?	How have toys changed?		Why should Louis Braille be remembered?
 Geography	Local Geography	World Geography	UK Countries & Cities		Cities, Towns and the Countryside	Weather
 Science	Seasonal Change: Weather	Everyday Materials: Identify & Classify	All About Me: Human Body	Materials 2: Suitability & Purpose	Plants	Animals inc. Humans



 Art	Spirals	Printmaking	Watercolour	Playful Making	Flora and Fauna	Making Birds
 Music	Meet The Orchestra		Meet The Orchestra	Meet The Instruments	Meet The Instruments	Consolidation
 PE	Coordination: Footwork Static Balance: One Leg	Dynamic Balance: Jumping and Landing Static Balance: Seated	Dynamic Balance: On a Line Static Balance: Stance	Coordination: Ball Skills Counter Balance: With a Partner	Coordination: Sending and Receiving Agility: Reaction/Response	Agility: Ball Chasing Static Balance: Floor Work