

AFET - The Primary PE and sport premium report – updated July 2024

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
N/A as the school did not receive any funding due to first year of opening		

Total funding received: £16,290

Increasing all staffs confidence, knowledge and skills in teaching PE and sports				
Intent	Implementation		Impact	Suggested next steps
Access to external support to ensure continuity as the school is growing in size and introducing year 1 scheme – after in depth research, REAL PE was selected	<p>Scheme introduced including introductory session for teachers, scheme with resources and training CPD and end of year online OFSTED review for HT.</p> <p>Teachers are confidently completing their PE sessions. This is to be monitored through observations, including one skills based and 1 games introduction (from Rec upwards). Teachers gaining through weekly supported CPD via an interactive scheme alongside working as a team to support. External advice given by Swindon REAL PE lead.</p> <p>Carry out end of year staff audit on experience and current confidence going into yr3. Adapt training accordingly.</p> <p>Create PE curriculum scheme up to year 6 allowing clear progression of skills and sporting knowledge.</p>	<p>REAL PE scheme and online resources £695</p> <p>Supply to allow staff to evaluate schemes £195</p> <p>Supply for training staff (Yr1) £585</p>	Scheme is being used weekly by both Reception and Year 1 allowing children's skills to progress and meet end of year expectations	<p>This scheme will be built on in Year 2 – lessons observed and REAL PE invited in for the next level of support and training for new staff in September.</p> <p>Audit new staff for confidence in PE and carry out learning walk.</p> <p>Timetable two sessions a week for classes from Reception, including indoor option incase of weather</p> <p>Look at possibility to create PE subject leader 24-25, or if remains with HT put in place for 25-26</p>

Scheme purchased to support staff when teaching children who needs more intensive gross motor skills on an intervention level	SMART moves purchased and a member of staff allocated to run small group sessions	SMART move scheme £85	Children make more rapid progress which begins to close the gap with peers	This needs to run more consistently in year 3 of the school opening – more staff will enable this to occur and timetabled slot in hall.
Raising the profile of PE across and sport across the school, to support whole school improvement				
<i>Buying a wide range of resources for the PE curriculum to enhance and support the development from EYFS into KS1 – broadening the offer of activities</i>	Large resource order created by mapping the scheme requirements and building on this for Rec, Yr1 and Yr2 (school is starting from no resources as new)	Resources (in below £)	Children have access to the correct equipment when completing the PE lessons enabling them to learn correctly, with the right sized equipment from the beginning. Whole class sets that are complete enabling all children to participate at the same time, not turn taking.	Year 2 curriculum studied and any missing resources purchased. Review current cohorts of children and identify if there is a key sports skill that can be utilised to motivate. Continual audit of PE resources to support delivery.
<i>Introduce gross motor skill opportunities within Continuous Provision both for Pre-school, Rec and Yr1, mainly through Kitcamp</i>	Curriculum adapted for both cohort, experiences and need as progression through the year. Resources developed and enhanced e.g. obstacle course to improve gross motor skills.	Kitcamp £2,175 £2,175	Children meet ELG at the end of Reception. Children are requesting Kitcamp to be in their provision.	Monitor and ensure the use of Kitcamp continues – that this is built into teacher planning and a regular sign out system is in place and working. New staff to complete safety training.
<i>Study use of blue court at lunchtime – any areas that need addressing to allow smooth running with increasing numbers</i>	Lunchtime staff monitor use of court and identify any tensions, discuss in staff meeting and solution put in place where numbers are growing.	Court dividers £1,550	Children have a more harmonious lunch allowing them to focus on movement	Enhance this into year 3 looking at if further division of the court is required, building on the success of Yr2.
Offer a broader and more equal experience of a range of sports and physical activities to all pupils				
<i>Implementing a range of PE resources at lunchtime to broaden choice and inspire movement</i>	Resources purchased and staff demonstrate both use and care in order to utilise. Questionnaire to children part way to see which of these they enjoy most and look at if these need increasing	Resources £4,933	When lunch is being observed children are using the correct equipment, know which equipment goes with which and this is being used safely.	Continue to monitor and broaden – this is an ongoing cycle as the children grow older and their passion for different sports changes. Look at 'nowpressplay' to support movement in Literacy lessons – inspiring more children
Dance club for all year 1 children leading to	Dance teacher hired for 6 week specialist coaching session for Yr1, alongside the	Teacher £75	All yr1 children learn a variety of dance skills which they can demonstrate independently. Those who chose gain the	Increase frequency if this is popular and open to our youngest

performance on stage at the Wyvern Theatre	<p>teacher, leading to performance if they wish.</p> <p>Dance teacher hired for child after school club</p> <p>Share achievement in the school newsletter, on the website</p>	Wyvern	insight and skills to perform on stage, in a theatre in front of a full audience. Children enjoy the lessons and wish to attend the after school club.	<p>children if the dance teacher is happy too.</p> <p>Repeat performance experience for new cohort – new Yr1 teacher to lead</p> <p>Look at external taster days now children older e.g. skipping (all), skateboarding (yr2)</p>
Study areas of sport that our young children would gain most benefit from physically, look locally and then reflect on how school could support this	Look at supporting structures that will enable key core skills to develop e.g. core strength, grip and posture for writing and which would support a majority of children in a fun way	Traverse panels £3,597	Children are using daily and there is a reflection on this in the classroom and use of other equipment (wall being used as opposed to objects that are not meant to be climbed – benches)	Panels could be extended or linked up to other strength building equipment where needed
Additional sports resources to encourage parent/child	Parent voice consulted, badminton was an area of interest	Badminton £408	This is an area just starting, and will continue into the next academic year	Offer as a parent/child

Swimming Data – N/A to the current age of our children (open up to Year 1 only)

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Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emma Lindsay – Head Teacher</i>
Governor:	<i>Chair of Governors – Sarah Wingrove</i>
Date:	<i>July 2024</i>

